



CARIBBEAN EXAMINATIONS COUNCIL

CARIBBEAN ADVANCED PROFICIENCY EXAMINATION®

**MODERATION FEEDBACK REPORT ON SCHOOL-BASED ASSESSMENT
ELECTRICAL AND ELECTRONIC TECHNOLOGY UNIT 2**

CENTRE CODE: _____ NAME OF CENTRE: _____ YEAR OF EXAMINATION: _____

NAME OF TEACHER: _____

ADMINISTRATION AND SUBMISSION OF SAMPLES			COMPLIANCE WITH SYLLABUS SPECIFICATIONS				QUALITY OF CANDIDATE'S SUBMISSIONS			
	Yes	No	Project Activity Record Books		Yes	No		Excellent	Satisfactory	Unsatisfactory
			These contained:							
1. Were projects selected from CXC's list?			1. the statement of need, problem definition or purpose of the experiment;				1. The overall quality of the work in the Project Activity Record Books and Final written reports was 2. The Project Activity Record Book and written reports showed sufficient evidence of candidates individual work 3. Syllabus coverage: Project work showed evidence of knowledge, topics, concepts, skills and procedures contained in at least two Modules within the Unit			
2. Was Form EET - 5, Project Coversheet, attached to the work of EACH candidate in the sample?			2. the approach or method statement;							
3. Was a completed Record of Marks for Internal Assessment submitted?			3. sketches, diagrams and pictures;							
4. Were marks awarded in keeping with CXC's marking guidelines?			4. the design process, lab procedures and calculations;							
5. Was the sample selected in accordance with CXC's instructions?			5. resources including tools and equipment and components used;							
6. Were candidates' details (Names, Registration Number) correctly recorded?			6. specifications;							
7. Was a project report submitted for EACH candidate in the sample?			7. problems, constraints, difficulties and limitations;							
8. Was a Project Activity Record Book submitted for EACH candidate in the sample?			8. tests and trouble shooting procedures and results.							
QUALITY OF TEACHER'S MARKING			The Final Written Report		Yes	No	GENERAL COMMENTS			
The teacher's marking was, in general: <input type="checkbox"/> Acceptable <input type="checkbox"/> Severe <input type="checkbox"/> Lenient <input type="checkbox"/> Inconsistent			These include:							
			1. the report purpose;							
			2. statement of need, problem definition, or purpose of the experiment;							
			3. project scope and specifications;							
			4. methodology or approach;							
			5. design and construction details;							
			6. summary of tests and troubleshooting procedures;							
7. testing and troubleshooting results.										

Moderator's Initials: _____ Date: _____ Chief/Assistant Chief Examiner's Initials: _____ Date: _____