



CARIBBEAN ADVANCED PROFICIENCY EXAMINATION®

MODERATION FEEDBACK REPORT ON SCHOOL-BASED ASSESSMENT

FINANCIAL SERVICES STUDIES - UNIT 1

Name of Centre: _____

Centre Code: _____

Name of Teacher: _____

Year of Examination: _____

<p>ADMINISTRATION DETAILS</p> <p>Number of Projects requested: _____</p> <p>Number of Projects received: _____</p> <p>Marks for each research project were recorded clearly and correctly. Yes <input type="checkbox"/> No <input type="checkbox"/></p> <p>A completed Moderation Form FRM/EDPD/403 was submitted with the research project. Yes <input type="checkbox"/> No <input type="checkbox"/></p> <p>APPROPRIATENESS OF ACTIVITIES</p> <p>Topics chosen were relevant to the content of the unit. Yes <input type="checkbox"/> No <input type="checkbox"/></p> <p>Submissions were appropriate for the level of the candidates. Yes <input type="checkbox"/> No <input type="checkbox"/></p> <p>Submissions showed sufficient evidence of candidates' individual work. Yes <input type="checkbox"/> No <input type="checkbox"/></p>	<p>COMPLIANCE WITH SYLLABUS GUIDELINES</p> <p>Research projects adhered to stipulated length. Yes <input type="checkbox"/> No <input type="checkbox"/></p> <p>Penalty was imposed by teacher if length was exceeded. Yes <input type="checkbox"/> No <input type="checkbox"/></p> <p>Research projects were submitted using the stipulated format. Yes <input type="checkbox"/> No <input type="checkbox"/></p> <p>Research projects did not include the following section(s): _____</p> <p>QUALITY OF CANDIDATES' SUBMISSIONS</p> <p>The overall quality of research projects was Excellent <input type="checkbox"/> Satisfactory <input type="checkbox"/> Unsatisfactory <input type="checkbox"/></p> <p>The aspect of the Candidates' submission which was most commendable was: _____ _____ _____</p> <p>Candidates could have improved their submissions by: _____ _____ _____</p> <p>QUALITY OF TEACHER'S MARKING</p> <p>The teacher's marking of the research project was: Acceptable <input type="checkbox"/> Severe <input type="checkbox"/> Lenient <input type="checkbox"/> Inconsistent <input type="checkbox"/></p> <p>The teacher followed the criteria for marking. Yes <input type="checkbox"/> No <input type="checkbox"/></p> <p>Marks were clearly shown for each of the criteria set out in the marking guidelines. Yes <input type="checkbox"/> No <input type="checkbox"/></p>	<p>SPECIFIC COMMENTS</p> <p>Candidates observed the word limit. Always <input type="checkbox"/> Often <input type="checkbox"/> Rarely <input type="checkbox"/></p> <p>Candidates followed the guidelines as laid out in the syllabus. Always <input type="checkbox"/> Often <input type="checkbox"/> Rarely <input type="checkbox"/></p> <p>The research topics were clearly stated and well focused. Always <input type="checkbox"/> Often <input type="checkbox"/> Rarely <input type="checkbox"/></p> <p>Candidates were awarded marks for tasks not done. Always <input type="checkbox"/> Often <input type="checkbox"/> Rarely <input type="checkbox"/></p> <p>Candidates' understanding of appropriate research methods was Comprehensive <input type="checkbox"/> Satisfactory <input type="checkbox"/> Poor <input type="checkbox"/></p> <p>Candidates' presentation and analysis of data were Comprehensive <input type="checkbox"/> Satisfactory <input type="checkbox"/> Poor <input type="checkbox"/></p> <p>OTHER COMMENTS</p> <p>_____ _____ _____ _____ _____ _____ _____ _____ _____ _____</p>
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Moderator's Initials: _____

Chief/Assistant Chief Examiner's Initials _____