

**CARIBBEAN EXAMINATIONS COUNCIL**

**ADVANCED PROFICIENCY EXAMINATIONS**

**MODERATION FEEDBACK REPORT ON SCHOOL BASED ASSESSMENT**

**FOOD AND NUTRITION – UNIT 2 PRODUCT DEVELOPMENT**

Name of Centre: \_\_\_\_\_

Centre Code: \_\_\_\_\_

Name of Teacher: \_\_\_\_\_

Year of Examination: \_\_\_\_\_

<b>ADMINISTRATIVE DETAILS</b>	<b>QUALITY OF CANDIDATES' PRESENTATION</b>	<b>QUALITY OF TEACHER'S MARKING</b>
<p>1. Number of presentations requested: _____</p> <p>2. Number of presentations received: _____</p> <p>3. Marks for each sample were entered clearly and correctly. <span style="float: right;">Yes    No</span>  <input type="checkbox"/> <input type="checkbox"/></p> <p>4. The names and/or registration numbers of candidates being examined were correctly indicated. <input type="checkbox"/> <input type="checkbox"/></p> <p>5. A completed Moderation Form (FRM/EDPD/371) was submitted. <input type="checkbox"/> <input type="checkbox"/></p> <p><b>APPROPRIATENESS OF ACTIVITIES</b></p> <p>1. Presentations were relevant to the objectives in the Unit <input type="checkbox"/> <input type="checkbox"/></p> <p>2. Presentation was appropriate for the level of the candidates. <input type="checkbox"/> <input type="checkbox"/></p> <p>3. Presentation was related to principles taught in Unit 2 <input type="checkbox"/> <input type="checkbox"/></p> <p>4. Presentation showed sufficient evidence of candidates' individual work. <input type="checkbox"/> <input type="checkbox"/></p> <p>5. Submissions could have been improved by:                      _____                      _____</p>	<p>1. Hypotheses were                      (a) <input type="checkbox"/> valid    <input type="checkbox"/> not valid    (b) <input type="checkbox"/> clearly stated    <input type="checkbox"/> not clearly stated</p> <p>2. Product information was  <input type="checkbox"/> comprehensive    <input type="checkbox"/> satisfactory    <input type="checkbox"/> unsatisfactory</p> <p>3. The data collected was  <input type="checkbox"/> comprehensive    <input type="checkbox"/> adequate    <input type="checkbox"/> insufficient</p> <p>4. Experimental methods were clearly documented  <input type="checkbox"/> at all times    <input type="checkbox"/> sometimes    <input type="checkbox"/> rarely</p> <p>5. Experimental methods were repeated and modified  <input type="checkbox"/> at all times    <input type="checkbox"/> sometimes    <input type="checkbox"/> rarely</p> <p>6. Observations were accurately recorded  <input type="checkbox"/> at all times    <input type="checkbox"/> sometimes    <input type="checkbox"/> rarely</p> <p>7. The overall quality of the product was  <input type="checkbox"/> excellent    <input type="checkbox"/> satisfactory    <input type="checkbox"/> unsatisfactory</p> <p>8. The presentation of the product was  <input type="checkbox"/> excellent    <input type="checkbox"/> satisfactory    <input type="checkbox"/> unsatisfactory</p> <p>Candidates' performance could have been improved by                      _____                      _____</p>	<p>The teacher's marking of the assignments was  <input type="checkbox"/> acceptable    <input type="checkbox"/> severe    <input type="checkbox"/> lenient    <input type="checkbox"/> inconsistent</p> <p>The teacher followed the marking criteria. <input type="checkbox"/> Yes    <input type="checkbox"/> No</p> <p>Candidates' scores were clearly shown for each of the criteria set out in the mark scheme. <input type="checkbox"/> Yes    <input type="checkbox"/> No</p> <p><b>OTHER COMMENTS</b></p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>

Moderator's Initials: \_\_\_\_\_

Chief/Assistant Chief Examiner's Initials: \_\_\_\_\_

Examiner's Initials: \_\_\_\_\_

Date: \_\_\_\_\_