

TEST CODE: **02121030**

CENTRE NO: _____ REGISTRATION NUMBER (Last four digits only)	CANDIDATE'S NAME	ORDER OF MERIT		MODULE 1 SCORE * (14 mks)	MODULE 2 SCORE * (14 mks)	MODULE 3 SCORE * (14 mks)	TOTAL SCORE (42 mks)	COMMENTS
		RANK IN GROUP (SCHOOL/ CLASS) (1 st , 2 nd , 3 rd ...)	EXPECTED UNIT GRADE (i.e. I, II, III, IV, V, VI, or VII)					
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30.								

* To determine Module Scores, divide Total Score by three. No fractional scores are to be used. If there is a remainder of one mark, allocate it to Module 3; if there is a remainder of two marks, allocate one mark to Module 2 and one mark to Module 3.

NB: The order of merit list and estimates of candidates' grades are standard requirements of several examining boards and testing agencies. Their purpose is to provide CXC with:

- (a) a quality control check in its examining process;
- (b) a ranking with which to compare 'basic discrepancies' between the CXC result and the school's normal assessment of the candidates;
- (c) an estimate of performance by the school, if, for example, allowances have to be made for adverse circumstances under Regulation 17.

The order of merit, and the estimated grades, should be informed by performance on the Internal Assessment and other assessment done by the teacher.

CARIBBEAN EXAMINATIONS COUNCIL

ADVANCED PROFICIENCY EXAMINATIONS

RECORD OF MARKS FOR SCHOOL BASED ASSESSMENT

(This record is confidential and must be kept secure.)

FOOD AND NUTRITION
UNIT 1 RESEARCH PAPER

YEAR OF EXAMINATION: _____

NAME OF CENTRE: _____

CENTRE CODE: _____

NAME OF TEACHER: _____

TEACHER'S SIGNATURE: _____ DATE: _____

NAME OF PRINCIPAL: _____

PRINCIPAL'S SIGNATURE: _____ DATE: _____