



CARIBBEAN EXAMINATIONS COUNCIL

CARIBBEAN ADVANCED PROFICIENCY EXAMINATION®

SCHOOL-BASED ASSESSMENT MODERATION FEEDBACK FORM

GREEN ENGINEERING UNIT 2

NAME OF CENTRE: \_\_\_\_\_

CENTRE CODE: \_\_\_\_\_

NAME OF TEACHER: \_\_\_\_\_

YEAR OF EXAMINATION: \_\_\_\_\_

**A. ADMINISTRATIVE DETAILS**

Number of projects requested:

Number of projects received:

	Yes	No
Sampling guidelines adhered to	<input type="checkbox"/>	<input type="checkbox"/>
Marks recorded accurately on assignments and moderation form	<input type="checkbox"/>	<input type="checkbox"/>
Skills/competencies clearly indicated	<input type="checkbox"/>	<input type="checkbox"/>
Module marks clearly indicated	<input type="checkbox"/>	<input type="checkbox"/>
Candidates' name and registration numbers accurately recorded	<input type="checkbox"/>	<input type="checkbox"/>

**B. APPROPRIATENESS OF TASKS**

	Yes	No
Topic chosen relevant to the Unit	<input type="checkbox"/>	<input type="checkbox"/>
Topic chosen appropriate for the CAPE level	<input type="checkbox"/>	<input type="checkbox"/>

Comments

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**C. COMPLIANCE WITH SYLLABUS GUIDELINES**

	Yes	No
Project marked as specified in syllabus	<input type="checkbox"/>	<input type="checkbox"/>
Is project within the prescribed length?	<input type="checkbox"/>	<input type="checkbox"/>
Is the format/layout logical?	<input type="checkbox"/>	<input type="checkbox"/>

**D. QUALITATIVE FEEDBACK ON CANDIDATES' SUBMISSION**

	Yes	No
Demonstrate adequate knowledge of the objectives being assessed	<input type="checkbox"/>	<input type="checkbox"/>
Material well-selected and relevant to topic	<input type="checkbox"/>	<input type="checkbox"/>
Show relationship among components of Green Engineering	<input type="checkbox"/>	<input type="checkbox"/>
Correct interpretation of data	<input type="checkbox"/>	<input type="checkbox"/>
Recommendations related to findings	<input type="checkbox"/>	<input type="checkbox"/>
Report presented using relevant charts, tables, graphs	<input type="checkbox"/>	<input type="checkbox"/>
The overall quality of candidates' submissions was		
<input type="checkbox"/> Excellent <input type="checkbox"/> Satisfactory <input type="checkbox"/> Unsatisfactory		
Candidates' submissions could have been improved by:		

\_\_\_\_\_

**E. QUALITY OF TEACHERS MARKING**

The teachers assessment of the sample of projects was

Acceptable     Too Severe     Too Lenient     Inconsistent