

CENTRE NO: _____ REGISTRATION NUMBER (Last four digits only)	CANDIDATE'S NAME	ORDER OF MERIT		MODULE 1 SCORE * (40)	MODULE 2 SCORE * (40)	MODULE 3 SCORE * (40)	TOTAL SCORE (120)	COMMENTS
		RANK IN GROUP (SCHOOL/ CLASS) (1 <sup>st</sup> , 2 <sup>nd</sup> , 3 <sup>rd</sup> ...)	EXPECTED UNIT GRADE (i.e. I, II, III, IV, V, VI, or VII)					
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\* The marks earned by a student are assigned to each Module. For example, if a student earns 25 out of 40 for his School-Based Assessment, 25 marks will be assigned to Module 1, 25 marks to Module 2 and 25 marks to Module 3.

**NB:** The order of merit is a standard requirement of several examining boards and testing agencies. Its purpose is to provide CXC with:

- (a) a quality control check in its examining process;
- (b) a ranking with which to compare 'basic discrepancies' between the CXC result and the school's normal assessment of the candidates;
- (c) an estimate of performance by the school, if, for example, allowances have to be made for adverse circumstances under Regulation 17.

The order of merit should be informed by performance on the School-Based Assessment and any other assessments done by the teacher.



**CARIBBEAN EXAMINATIONS COUNCIL**  
**CARIBBEAN ADVANCED PROFICIENCY EXAMINATION®**

**RECORD OF MARKS FOR SCHOOL-BASED ASSESSMENT**  
**GREEN ENGINEERING DRAWING**  
**(This record is confidential and must be kept secured.)**

**UNIT 1**

YEAR OF EXAMINATION: \_\_\_\_\_

NAME OF CENTRE: \_\_\_\_\_

CENTRE CODE: \_\_\_\_\_

NAME OF TEACHER: \_\_\_\_\_

TEACHER'S SIGNATURE: \_\_\_\_\_ DATE: \_\_\_\_\_

NAME OF PRINCIPAL: \_\_\_\_\_

PRINCIPAL'S SIGNATURE: \_\_\_\_\_ DATE: \_\_\_\_\_

