



CARIBBEAN EXAMINATIONS COUNCIL

CARIBBEAN SECONDARY EDUCATION CERTIFICATE®

RECORD OF MARKS FOR SCHOOL-BASED ASSESSMENT
(This record is confidential and must be kept secure.)

INDUSTRIAL TECHNOLOGY
(Use a separate Record Sheet for EACH Option)

TECHNICAL PROFICIENCY

(Check (✓) one)

BUILDING AND FURNITURE TECHNOLOGY
01374030

ELECTRICAL AND ELECTRONIC TECHNOLOGY
01370030

MECHANICAL ENGINEERING TECHNOLOGY
01373030

For CXC Use Only
Teacher ID No:- _____

YEAR OF EXAMINATION: _____

NAME OF CENTRE: _____

CENTRE CODE: _____

TERRITORY: _____

NAME OF TEACHER: _____

TEACHER'S SIGNATURE: _____ DATE: _____

NUMBER OF CANDIDATES IN TEACHING GROUP: _____

NAME OF PRINCIPAL: _____

PRINCIPAL'S SIGNATURE: _____ DATE: _____

CENTRE NO: _____	REGISTRATION NUMBER (Last four digits only)	CANDIDATE'S NAME (Alphabetical order, Surname first)	ORDER OF MERIT		KC	UK	PA	GRAND TOTAL	TEACHER'S COMMENTS ON EACH CANDIDATE (OPTIONAL)	TEACHER'S GENERAL COMMENTS
			RANK IN GROUP (SCHOOL/ CLASS)	ESTIMATED SUBJECT GRADE (i.e. I, II, III, IV, V or VI)						
					10 marks	20 marks	120 marks	150 marks		
1.										
2.										
3.										
4.										
5.										
6.										
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27.										
28.										
29.										
30.										

N.B.: The order of merit list and estimates of candidates' grades are standard requirements of several examining boards and testing agencies. Their purpose is to provide CXC with:

- (a) a quality control check in its examining process;
- (b) a ranking with which to compare 'basic discrepancies' between the CXC result and the school's normal assessment of the candidates;
- (c) an estimate of performance by the school, if, for example, allowances have to be made for adverse circumstances under Regulation 17.

The order of merit, and the estimated grades, should be informed by performance on the School Based Assessments and other assessments done by the teachers.