KEY

<table>
<thead>
<tr>
<th>Profile</th>
<th>Description</th>
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<tbody>
<tr>
<td>P 1 (BF)</td>
<td>Profile 1: The Business of Farming</td>
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<td>P 2 (CP)</td>
<td>Profile 2: Crop Production</td>
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<td>P 3 (AP)</td>
<td>Profile 3: Animal Production</td>
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<td>Cost Analyses</td>
<td>1 = Broilers 2 = Crop</td>
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The scores in brackets represent maximum possible scores for particular Skills.
<table>
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<tr>
<th>CENTRE NO: __________</th>
<th>REGISTRATION NUMBER (Last four digits only)</th>
<th>CANDIDATE'S NAME (Alphabetical Order, Surname First)</th>
<th>ORDER OF MERIT</th>
<th>P1 (BF)</th>
<th>P2 (CP)</th>
<th>P3 (AP)</th>
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<th>TOTALS</th>
<th>GRAND TOTAL (80 marks)</th>
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N.B.: The order of merit list and estimates of candidates’ grades are standard requirements of several examining boards and testing agencies. Their purpose is to provide CXC with:

(a) a quality control check in its examining process;
(b) a ranking with which to compare ‘basic discrepancies’ between the CXC result and the school’s normal assessment of the candidates;
(c) an estimate of performance by the school, if, for example, allowances have to be made for adverse circumstances under Regulation 17.

The order of merit, and the estimated grades, should be informed by performance on the School Based Assessments and other assessments done by the teachers.

Revised: 18 November 2016