CARIBBEAN EXAMINATIONS COUNCIL
CARIBBEAN ADVANCED PROFICIENCY EXAMINATIONS®
SCHOOL-BASED ASSESSMENT FEEDBACK TO SCHOOLS
PHYSICS UNIT 1

NAME OF CENTRE: ____________________________ CENTRE CODE: __________ YEAR OF EXAMINATION: ________

NAME OF TEACHER: ____________________________

RECORD KEEPING

Number of books: Requested _________ Received _________ Examined _________
Mark schemes submitted: Yes _________ No _________ For Some Skills _________
Mark schemes appropriate: Yes _________ No _________ For Some Skills _________
Marks appropriately recorded in books for assessed skills: Always _________ Sometimes _________ Never _________

General Comments

(a) Use of equations ____________________________
(b) Teacher’s emphasis on graph work was _________
(c) The standard of practical exercises was _________
(d) Planning and designing activities were _________
(e) Observation, Reporting and Recording were _________
(f) Analysis and interpretation of results were _________
(g) Teacher’s marking reflected the standard expected _________
(h) Marks awarded by teacher’s marking was _________
(i) Evidence of teacher feedback of the student’s work was _________
(j) Evidence of application of marking rubric _________

Number of books: Requested _________ Received _________ Examined _________
Mark schemes submitted: Yes _________ No _________ For Some Skills _________
Mark schemes appropriate: Yes _________ No _________ For Some Skills _________
Marks appropriately recorded in books for assessed skills: Always _________ Sometimes _________ Never _________

TABLE 1

<table>
<thead>
<tr>
<th>TOPIC</th>
<th>TOPIC COVERED</th>
<th>COMMENTS</th>
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<tbody>
<tr>
<td>Statics</td>
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<td>Linear Motion</td>
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<td>Circular Motion</td>
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<td>Simple Harmonic Motion</td>
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<td>Sound and Water Waves</td>
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<td>E.m. waves</td>
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<td>Mechanical Properties of Matter</td>
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<td>Thermal Properties of matter</td>
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<tr>
<td>Other</td>
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TABLE 2

<table>
<thead>
<tr>
<th>SKILL</th>
<th>S</th>
<th>I</th>
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<tbody>
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<td>Observation, Recording and Reporting</td>
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<td>Manipulation and Measurement</td>
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<tr>
<td>Analysis and Interpretation</td>
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KEY

S = Sufficient
I = Insufficient

GRAND TOTAL

SPECIFIC COMMENTS (only boxes ticked apply)

☐ The exercises selected for the assessment of specific skills were not always appropriate.
☐ There are discrepancies in the assessment standards used by different teachers in the same centre. Greater collaboration to arrive at a suitable standard is recommended.
☐ It was not clear how the marks submitted to CXC were arrived at since there was no evidence that the candidates’ books were assessed for the skills only a few assessments for the skills were identified.
☐ More attention needs to be paid to use of equations graphs diagrams proper use of tables interpretation from observations made.
☐ Teachers are reminded that the marks awarded for each practical skill should be accurately recorded in students’ workbook all exercises should be dated students should make an index of the practical exercises done a complete mark scheme must be submitted with the sample of books.
☐ Practical exercises indicated an insufficient amount of individual work.
☐ Marking criteria were not specific to the activities and to the skills Detailed marking criteria were not used. The breakdown of the marks awarded by the teacher was not recorded appropriately in the students’ books. Standard activities were used to assess the PD skills.

Team Leader’s Initials ____________________________ Examiner’s Initials ____________________________

Revised February 2019