C. COMPLIANCE WITH SYLLABUS GUIDELINES

1. Assignment details submitted
2. Assignments adhered to specified length
3. Assignments adhered to required format
4. Mark Schemes conformed to syllabus guidelines
5. Assignments marked as specified in syllabus

D. QUALITATIVE FEEDBACK ON CANDIDATES' SUBMISSIONS

Candidates have:
1. Demonstrated adequate knowledge of the content and objectives assessed
2. Demonstrated competence in the skills assessed
3. Used productivity tools effectively in:
   • Manipulating and presenting text data
   • Manipulating formulae in worksheets
   • Manipulating and presenting data using a database management tool
   • Integrating data and information among compatible Word Processing, Spreadsheet and Database Management software

The overall quality of candidates' submissions was

Excellent Good Satisfactory Unsatisfactory

Candidates' performance could have been improved by:

E. QUALITY OF TEACHER'S MARKING

The teacher’s marking of the sample was:

WP: Acceptable Severe Lenient Inconsistent
SS: Acceptable Severe Lenient Inconsistent
DB: Acceptable Severe Lenient Inconsistent
PR: Acceptable Severe Lenient Inconsistent