



CARIBBEAN SECONDARY EDUCATION CERTIFICATE®
MODERATION FEEDBACK REPORT ON SCHOOL-BASED ASSESSMENT

FOR USE IN 2021 ONLY

INTEGRATED SCIENCE

Name of Centre: _____ Territory: _____ Centre Code: _____

Name of Teacher (s): _____ Year of Examination: _____

A. ADMINISTRATIVE DETAILS

Number of books Requested Received Examined

Mark schemes submitted: Yes No For Some Skills

Mark schemes appropriate: Yes No For Some Skills

Marks in detail appropriately recorded in books for assessed skills: Always Frequently Rarely

Moderation Not Possible because: Too Few Assessments Done Too Few Activities Done

Marks Not Recorded Skills Not Stated

B. APPROPRIATENESS OF TASKS

COVERAGE AND FREQUENCY OF ASSESSMENT OF SKILLS

TOPIC	TOPIC COVERED
Matter	
Reproduction & Growth	
Food and Nutrition	
Transport Systems	
Respiration/Air Pollution	
Excretion	
Sense Organs & Coordination	
Health and Sanitation	
Temperature Control & Ventilation	
Conservation of Energy	
Electricity and Lighting	
Machines and Movement	
Metals & Non-metals	
Acids, Bases and Mixtures	
The Terrestrial Environment	
Water & the Aquatic Environment	
Fossil Fuels and Alternative Sources of Energy	
Forces	
GRAND TOTAL	

C. COMPLIANCE WITH SYLLABUS GUIDELINES/ADEQUACY OF NUMBER OF SKILLS ASSESSED	D. QUALITATIVE FEEDBACK ON CANDIDATES' SUBMISSION		
	Very Good	Satisfactory	Unsatisfactory
SKILL	S	I	GENERAL COMMENTS
Manipulation and Measurement			(a) Evidence indicating that practical work was attempted _____
Organization, Recording and Reporting			(b) The syllabus coverage in the practical exercises was _____
Planning and Design			(c) The standard of practical exercises was _____
Drawing			(d) Reporting in the exercises appeared to be _____
Analysis and Interpretation			(e) Planning and Designing activities were _____
			(f) Observation, Reporting and Recording were _____
			(g) Analysis and Interpretation of results were _____
			SPECIFIC COMMENTS
			<input type="checkbox"/> Skills assessed; date of assessment; marks awarded and maximum possible mark were recorded in the student's practical notebook on the pages the experiments are recorded.
			<input type="checkbox"/> An index of the practical exercises was created including (i) the title of the experiment, (ii) date conducted and (iii) the relevant page number.
			<input type="checkbox"/> Marks awarded for each skill were clearly recorded in the students' books.
			<input type="checkbox"/> Students were encouraged to limit the scope of generalizations and conclusions to their actual results.
			<input type="checkbox"/> When labelling drawings and diagrams, students did not use label lines with arrowheads.
			<input type="checkbox"/> The mark schemes submitted included (i) the results or observations expected, (ii) the inferences hoped for and (iii) the instructions given to the class.
			D. QUALITY OF TEACHER'S MARKING
	Very Good	Satisfactory	Unsatisfactory
			(a) Teacher's marking was consistent _____
			(b) Teacher's marking reflected the standard expected _____
			(c) Teacher's correction of the students work was _____

KEY

S = Sufficient – the number of times assessed meets the requirement

I = Insufficient – the number of times assessed is less than the requirement