



CARIBBEAN EXAMINATIONS COUNCIL
CARIBBEAN SECONDARY EDUCATION CERTIFICATE®

THE SCHOOL-BASED ASSESSMENT (PAPER 03)

PHYSICAL EDUCATION AND SPORT
PAPER 03

RECORD OF MARKS FOR
SCHOOL-BASED ASSESSMENT

(This record is confidential and must be kept secure.)

FOR USE IN 2021 ONLY

1. A candidate receives a mark out of 45 for EACH of two sports from at least 2 options – a TOTAL mark out of 90 for practical skills – PS.
2. A candidate receives a mark out of 30 for the project.
3. Where a candidate does not fulfil an activity, 'no submission' must be entered in the appropriate column.
4. A candidate's mark for the project must be entered in the column headed TOTAL (TH).
5. The marks for Sports 1 and 2 for each candidate must be added together and the sum entered in the column headed TOTAL (PS).
6. A candidate can choose DANCE as one of the 3 sports.
7. DANCE is not compulsory.

For use by Class Teachers ONLY

For CXC Use Only
Teacher ID No:- _____

YEAR OF EXAMINATION: _____

NAME OF CENTRE: _____

CENTRE CODE: _____

TERRITORY: _____

NAME OF TEACHER: _____

TEACHER'S SIGNATURE: _____ DATE: _____

NUMBER OF CANDIDATES IN TEACHING GROUP: _____

EXTERNAL EXAMINER'S NAME: _____

EXTERNAL EXAMINER'S SIGNATURE: _____ DATE: _____

NAME OF PRINCIPAL: _____

PRINCIPAL'S SIGNATURE: _____ DATE: _____

PLEASE READ INSTRUCTIONS ON BACK PAGE BEFORE RECORDING MARKS.

CENTRE NO: _____ REGISTRATION NUMBER (Last four digits only)	CANDIDATE'S NAME (In alphabetical order without gender bias, surname first)		ORDER OF MERIT		SCHOOL-BASED ASSESSMENT (PAPER 03)		
			RANK IN GROUP (SCHOOL/CL/ASS) (1st, 2nd, 3rd ...)	ESTIMATED SUBJECT GRADE (i.e. I, II, III, IV, V or VI)	PROJECT – THEORY (TH)	SPORT OPTIONS – PRACTICAL SKILLS (PS)	TOTAL
					TOTAL (TH) (30 marks)	TOTAL (PS) (90 marks)	
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N.B.: The order of merit and estimates of candidates' grades are standard requirements of several examining boards and testing agencies. Their purpose is to provide CXC with:

- (a) a quality control check in its examining process;
- (b) a ranking with which to compare 'basic discrepancies' between the CXC results and the school's normal assessment of the candidates;
- (c) an estimate of performance by the school, if, for example, allowances have to be made for adverse circumstances under Regulation 17.

The order of merit, and the estimated grades, should be informed by performance on the School-Based Assessments and other assessments done by the teachers.